



Attachment No. 12:

Public lecture evaluation

Masaryk University	Faculty of Education
Faculty	Faculty of Education
Field of study	Education
Applicant	<i>doc. PhDr. Tomáš Janík, Ph.D.</i>
Unit	Institute for Research in School Education, Faculty of Education, Masaryk University
Lecture date	12. 2. 2018
Lecture topic	<i>Kvalita (ve) vzdělávání: Obsahově zaměřený přístup ke zkoumání a zlepšování výuky</i> <i>Quality (in/of) instruction: Content focused approach to investigating and improving instruction</i>
Persons present	57 (see attendance sheet – attached to evaluation report)
Designated evaluators (board members)	prof. PhDr. Milan POL, CSc. prof. PhDr. Milada RABUŠICOVÁ, Dr. prof. PhDr. Stanislav ŠTECH, CSc. Prof. Dr. Michaela GLÄSER-ZIKUDA Prof. Dr. Hans-Ulrich GRUNDER

Reviewer's report

Tomáš Janík held a public lecture entitled *Quality (in/of) instruction: Content focused approach to investigating and improving instruction* on 12th February 2018. The lecture was given in Czech with intermittent summaries in German, included with the foreign members of the committee in mind (they had the written full text version of the lecture in German at their disposal).

Tomáš Janík introduced his topic using the issue of “emptying of content”, which he presented as the paradox of information explosion in the context of knowledge society and, at the same time, as a challenge for the quality of education. Using the theory of content transformation as the backdrop, he asked how to aim towards understanding the content in education through communicating about it. In this respect, he highlighted the role of teachers and the whole professional community, who, building on didactic case studies, produce knowledge for improvement of content transformation in instruction. This part of the lecture drew on original research on quality in education that was based on didactic case studies and on their generalization, which uncovered several forms of didactic formalisms in instruction on one hand, and forms of didactic excellence on the other. In the final part of the lecture, Tomáš Janík identified this approach as belonging to didactic conceptions based on bildungstheoretische Didaktik. He also discussed the benefits of the Bildung tradition and of the dynamic approach to educational content.



The significance of the lecture and the connected activities undertaken by Tomáš Janík and the broader team of colleagues lies in bringing up the problem of “emptying the content” itself, and, more importantly, in introducing the theoretical-methodological approach to tackling it in the tradition of Bildung. Noteworthy are also the findings of the research on quality in education, especially on didactic formalisms that decrease the quality of instruction.

From the teaching point of view, the lecture was well structured – it was opened with a problem (“emptying the content”) to which it provided explanations and solutions, building up to the conclusion that content focused approach to research on and improvement of instruction is vital. The lecture was logically structured, clear and comprehensible. Tomáš Janík proved not only that he has a deep insight into the field and the issues discussed, but also that he is capable of approaching and presenting the problem in a didactically suitable way. The lecture raised lively discussion and many interesting questions which were appropriately replied.

Conclusion

The lecture delivered by Tomáš Janík, entitled *Quality (in/of) instruction: Content focused approach to investigating and improving instruction* and delivered as part of his professor appointment procedure, **demonstrated** sufficient scholarly qualifications and pedagogical capabilities expected of applicants participating in a professor appointment procedure in the field of Education.

In Brno on 12. 2. 2018

prof. PhDr. Milan POL, CSc.

prof. PhDr. Milada RABUŠICOVÁ, Dr.

prof. PhDr. Stanislav ŠTECH, CSc.

Prof. Dr. Michaela GLÄSER-ZIKUDA

Prof. Dr. Hans-Ulrich GRUNDER

PREZENČNÍ LISTINA

účastníků přednášky pro odbornou veřejnost

doc. PhDr. Tomáše JANÍKA, Ph.D.

na téma

Kvalita (ve) vzdělávání: Obsahově zaměřený přístup ke zkoumání a zlepšování výuky

v rámci jmenovacího řízení přednášejícího v oboru Pedagogika

12. února 2018 v 10.00 hod., relaxační a konferenční místnost, suterén Poříčí 9, PdF MU

poř.č.	jméno (hůlkovým písmem)	pracoviště (zkratka)	podpis
1.	JAN SLAVÍK	Kvk, kPe PedF ZČU	
2.	MILADA ŽABUČKOVÁ	UPV FF MU	
3.	Hans Ulrich Grewer	Univ. Jena	
4.	MICHAELA GRÄSER-ZIKUDA	Univ. Erlangen-Nürnberg	
5.	PETR HLADÍ	UPV FF MU	
6.	KATARINA DROZDOVA	PFV (Předov)	
7.	JIRÍ HAVEL	KPP PdF MU	
8.	EVA KOVÁKOVÁ	KP PdF MU	
9.	OLGA BOBRZTKOVÁ	Kat.-rus. jazyka a lit.	
10.	PETR VLČEK	KTU VZ	
11.	HELENA BYČEKOVÁ	PdF MU	
12.	Silvija Šimunovič	IVIV	
13.	JARINA MIŠKOVÁ	KGE	
14.	Lucie Jarkovská	IVIV	
15.	Vlad. Muzik	PdF MU	
16.	Stanislav JTECH	PdF UK	
17.	Jiří Zeman	FF MU	
18.	KATEŘINA LOJDOVA	RJE MU	
19.	JANA OBROVSKÁ	PdF MU	
20.	Radka ŠKÁPEL	PdF MU	
21.	Simona Korybková	PdF MU	
22.	Jana Krejčí	PdF MU	
23.	Hana SVERODOVA	PdF MU	
24.	Libuše Nedová	PdF MU	
25.	DAVID KRAJČER	PdF MU	
26.	Jana Pukáčková	PdF MU	
27.	PAVEL PRČINA	PdF MU	
28.	Irena Budínová	PdF MU	
29.	MARCELA VAMICOVÁ	FSpS MU	
30.	SVĚTLANA YANUSOVA	PdF MU	
31.	JANA KRATKÁ	PdF MU	
32.	VLAST. JTEC	PdF	
33.	Edward Hoffmann	PdF	
34.	MAREK LALOE	PdF MU	
35.	Petr ŠKVAŇ	PdF MU	

36.	Jan Fyzl	kat biologie
37.	Dr. Brabura	KAT. biologie
38.	PETRA ŠNEŽKOVÁ	K. PEDAGOGIKY
39.	VACLAVA BAKESOVÁ	KFJL
40.	VERA VOJTÁVKA	KIST
41.	VERA JANÍKOVÁ	KNJ PdF
42.	MARTIN ADAM	KADL PdF
43.	MARTIN VROUBEL	IVIV PdF
44.	Lucie PROCHÁZKOVÁ	IVIV PdF HU
45.	Katerina Víchová	KPed PdF HU
46.	Hana Štadlerová	KLV PdF HU
47.	Petr SLADKÝ	KFCHO PdF HU
48.	J. Šed	KFCHO PdF HU
49.	WIRI HEMEC	Psc PED
50.	EVA REMLUČKA	Kcat. gne. ped
51.	Mgr. Zdobychová	kat psychologie
52.	HANA HORKÁ	Kat. ped
53.	Jiří Zoumalý	FF MU
54.	Petr Hladík	FF MU
55.	Jan Mareš	KPa7 PdF MU
56.	VLADIMÍR RICHTER	KHV PdF HU
57.	František Říman	FF I PdF HU
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